# **Narrative Writing Checklist**

### **Grade 4** STRUCTURE I wrote the important part of an event bit by bit and took out unimportant parts. STARTING NOT Did I do it like a fourth grader? YET YES! TO I wrote a beginning in which I П showed what was happening and where, getting readers into the world of the story. T showed how much time went Just then, W Suddenly, G by with words and phrases that mark time such as just then and suddenly (to show when things happened quickly) or after a while and a little later (to show when a little time passed). I wrote an ending that П П connected to the beginning or the middle of the story. I used action, dialogue, or feeling to bring my story to a close. I used paragraphs to separate the different parts or times of the story or to show when a new character was speaking.

NARRATI Student Chackl

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# **Narrative Writing Checklist (continued)**

Grade 4						
	DEVELOPMENT					
Did I do it like a fourth grader?		NOT YET	STARTING TO	YES!		
	I added more to the heart of my story, including not only actions and dialogue but also thoughts and feelings.					
	I showed <i>wh</i> y characters did what they did by including their thinking.					
slowly	I made some parts of the story go quickly and some slowly.					
gimile and metaphon personification	I included precise and sometimes sensory details and used figurative language (simile, metaphor, and personification) to bring my story to life.			CORRECT ACCURAGE		
description  phrases  dialogue  thoughts	I used a storytelling voice and conveyed the emotion or tone of my story through description, phrases, dialogue, and thoughts.		evente la diversión de la compactica de la compa			

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## **Narrative Writing Checklist (continued)**

Grade 4						
LANGUAGE CONVENTIONS						
Did I do it like a fourth grader?		NOT YET	STARTING TO	YES!		
E-ing clapping sitting making loving	I used what I knew about word families and spelling rules to help me spell and edit.			. 🗖		
Ag Bb Coba Fee  The Gg Hh   11   11    The Gg Hh   11    The Gg H   11    The Gg H	I used the word wall and dictionaries to help me when needed.					
Use commas to pause! For instance,	When writing long, complex sentences, I used commas to make them clear and correct.			and a control to the		
Read + listen!  and  then \$6	I used periods to fix my run- on sentences.					

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