

Narrative Writing Checklist

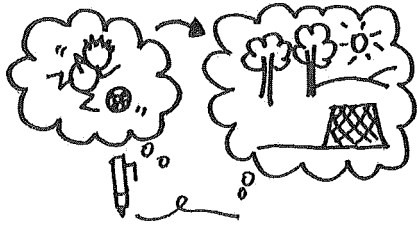
Grade 4

STRUCTURE

I wrote the important part of an event bit by bit and took out unimportant parts.

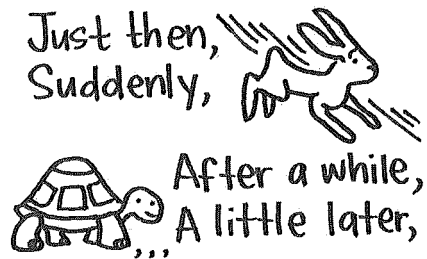
Did I do it like a fourth grader?

NOT YET	STARTING TO	YES!
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I wrote a beginning in which I showed what was happening and where, getting readers into the world of the story.

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I showed how much time went by with words and phrases that mark time such as *just then* and *suddenly* (to show when things happened quickly) or *after a while* and *a little later* (to show when a little time passed).

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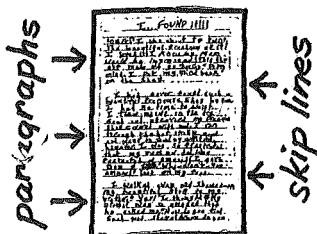
I wrote an ending that connected to the beginning or the middle of the story.

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I used action, dialogue, or feeling to bring my story to a close.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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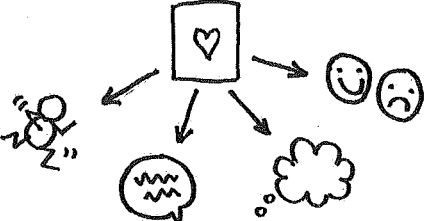

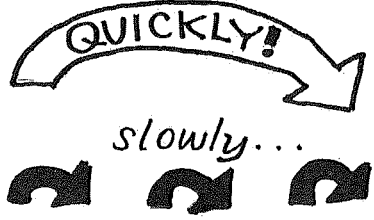
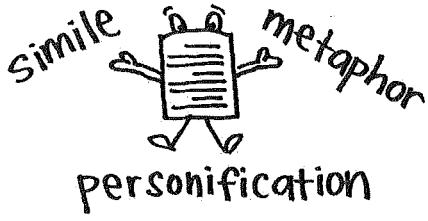

I used paragraphs to separate the different parts or times of the story or to show when a new character was speaking.

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Narrative Writing Checklist (continued)

Grade 4


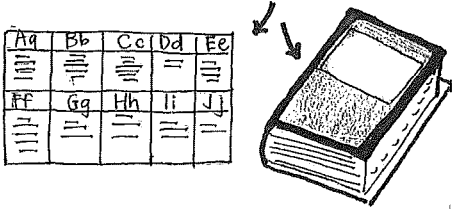
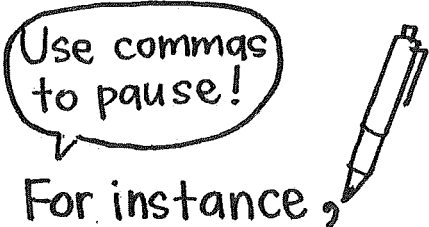
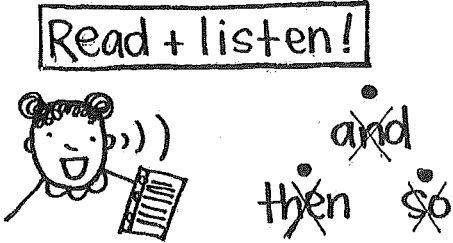
DEVELOPMENT

Did I do it like a fourth grader?	NOT YET	STARTING TO	YES!	
	I added more to the heart of my story, including not only actions and dialogue but also thoughts and feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I showed <i>why</i> characters did what they did by including their thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I made some parts of the story go quickly and some slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I included precise and sometimes sensory details and used figurative language (simile, metaphor, and personification) to bring my story to life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used a story telling voice and conveyed the emotion or tone of my story through description, phrases, dialogue, and thoughts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Narrative Writing Checklist (continued)

Grade 4

LANGUAGE CONVENTIONS

Did I do it like a fourth grader?	NOT YET	STARTING TO	YES!
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>